

**Guam Public School System**  
**ESL MODIFICATIONS REPORT for SCHOOL YEAR \_\_\_\_\_**

Student's Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Room# \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ School: \_\_\_\_\_

1 <sup>st</sup> Semester Grades (%)		2 <sup>nd</sup> Semester Grades(%)	
1 <sup>st</sup> Quarter Grades _____ Math _____ Science _____ Social Studies _____ Language Arts _____ Health _____ Reading Elective: _____	2 <sup>nd</sup> Quarter Grades _____ Math _____ Science _____ Social Studies _____ Language Arts _____ Health _____ Reading Elective: _____	3 <sup>rd</sup> Quarter Grades _____ Math _____ Science _____ Social Studies _____ Language Arts _____ Health _____ Reading Elective: _____	4 <sup>th</sup> Quarter Grades _____ Math _____ Science _____ Social Studies _____ Language Arts _____ Health _____ Reading Elective: _____

1 3 Please check modifications use for ESL students in your classroom for each quarter and mark the appropriate boxes according to the legend on the left.  
 2 4 (1 ==1<sup>st</sup> quarter, etc.)

**ENVIRONMENT**

1	3	Provide low-anxiety learning atmosphere.	1	3	Allow student to sit near teacher or near student role models
2	4		2	4	
1	3	Allow breaks between tasks.	1	3	Adjust audio visual and auditory distractions
2	4		2	4	
1	3	Provide a checklist to organize desk and work materials.	1	3	Other
2	4		2	4	
1	3	Demonstrate/model expected behaviors	1	3	None
2	4		2	4	

**MATERIALS**

1	3	Provide vocabulary listing of key words and terms	1	3	Increase/decrease the number of math word problems
2	4		2	4	
1	3	Adjust the amount of work presented or required to be learned	1	3	Increase/decrease the number of choices in multiple choice questions
2	4		2	4	
1	3	Provide simplified written directions/ instructions	1	3	Post assistive visuals around the classroom
2	4		2	4	
1	3	Use worksheets with fill-in-the-blank, true/false, multiple choice questions	1	3	Other
2	4		2	4	
1	3	Use materials ( models, realia etc) appropriate to student's zone of proximal development	1	3	None
2	4		2	4	

**INSTRUCTION**

1	3	Provide hands-on activities, if applicable.	1	3	Check for understanding.
2	4		2	4	
1	3	Allow extra time in class and outside of class to complete work/assignments.	1	3	Provide guided practice.
2	4		2	4	
1	3	Simplify instructions, limit steps.	1	3	Adjust the amount of work presented or required.
2	4		2	4	
1	3	Repeat instructions using simple words and phrases.	1	3	Allow students to tape classroom lectures.
2	4		2	4	
1	3	Use samples of completed work as models.	1	3	Use songs, rhymes, chants, etc. to assist memorization.
2	4		2	4	
1	3	Use graphics and/or visuals.	1	3	Use large-print instructional materials, books-on-tape, electronic translators, etc..
2	4		2	4	
1	3	Write key points on board or overhead.	1	3	Use instructional strategies/methods appropriate to student's zone of proximal development.
2	4		2	4	
1	3	Provide or allow peer assistance./peer tutoring	1	3	Other
2	4		2	4	
1	3	Cooperative learning groups	1	3	None
2	4		2	4	

**ASSESSMENT/GRADING**

1	3	Use portfolios to document progress over time.	1	3	Provide student guides with key concepts and vocabulary in advance of the test.
2	4		2	4	
1	3	Allow tests to be read orally and oral answers in lieu of written responses.	1	3	Use rubric(s) as a scoring tool.
2	4		2	4	
1	3	Accept student generated work (projects, timelines, models, drawings, etc.) that show student learning.	1	3	Use fill-in-the-blank, true/false, matching.
2	4		2	4	
1	3	Allow spelling, punctuation, grammar errors.	1	3	Allow the use of note cards or open book during testing.
2	4		2	4	
1	3	Reduce number of test items.	1	3	Allow extra credit work.
2	4		2	4	
1	3	Allow student to retake test.	1	3	Use alternative evaluative methods
2	4		2	4	
1	3	Allow students more time to take test or to take tests in sections	1	3	Other
2	4		2	4	
1	3	Use a modified grading scale.	1	3	None
2	4		2	4	

**Teacher Comments**

1		3	
2		4	

**First Quarter Signatures:**

\_\_\_\_\_  
Regular Classroom Teacher                      Date                      ESL Coordinator                      Date                      School Administrator                      Date

**Third Quarter Signatures:**

\_\_\_\_\_  
Regular Classroom Teacher                      Date                      ESL Coordinator                      Date                      School Administrator                      Date

**The ESL Modifications Report Form must be completed each semester by the regular classroom teacher for each student identified as ESL in his/her class.**

**This form must be turned in to the school ESL Coordinator who must file the form in the student's cumulative folder.**

**Completion of this form is a federal mandate as part of the requirements for monitoring ESL student progress.**

**Any questions regarding this form may be addressed to the school ESL Coordinator and/or the ESL District Coordinators at 565-2961/2 ext 5772, at the Division of Curriculum and Instruction.**